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Ref. No.

Date.....

Students' Feedback Report

Total no. of Commerce students- 198

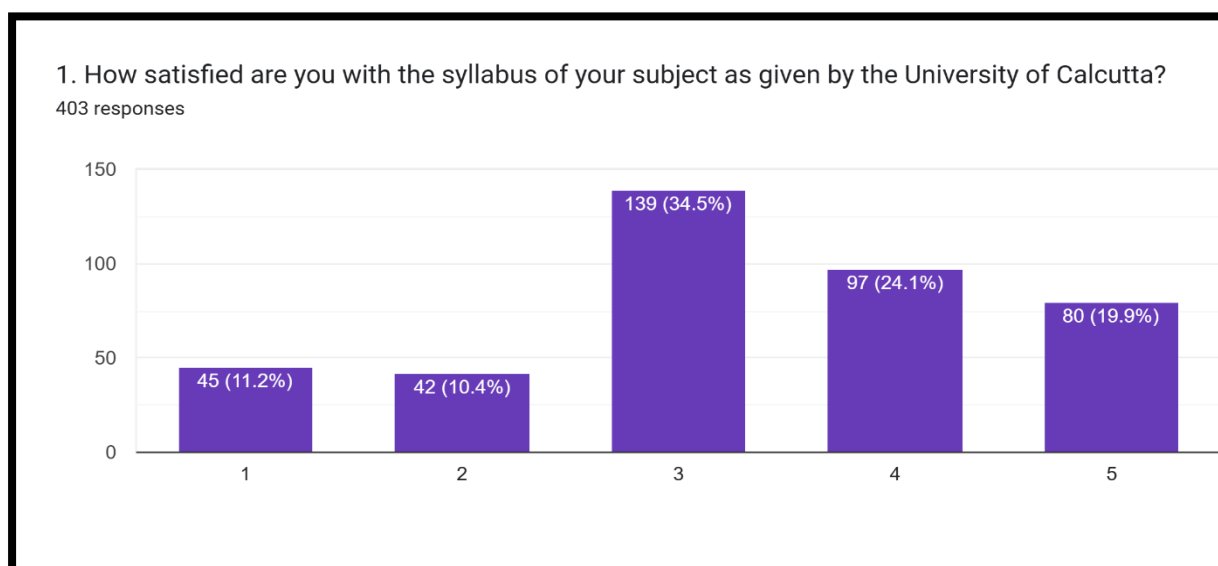
Total no. of Arts students- 205:

Political science= 21

Hindi= 16

BA English Honours= 67

History- 16



The bar chart presents the responses to the question "How satisfied are you with the syllabus of your subject as given by the University of Calcutta?" out of 403 responses.

Interpretation:

The responses are rated on a scale of 1 to 5, with 1 being "strongly dissatisfied" and 5 being "strongly satisfied."

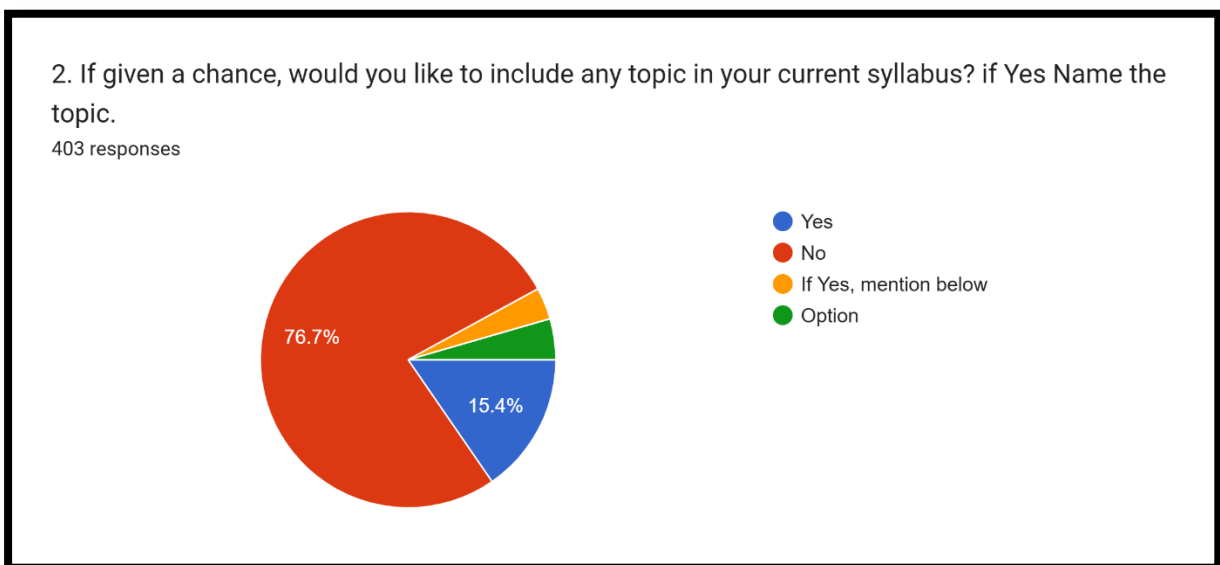
- 34.5% of respondents are satisfied with the syllabus.
- 24.1% of respondents are somewhat satisfied.
- 19.9% of respondents are neither satisfied nor dissatisfied.
- 11.2% of respondents are somewhat dissatisfied.
- 10.4% of respondents are strongly dissatisfied.

This data suggests that a majority of respondents (34.5%) are satisfied with the current syllabus. However, a significant portion (42.3%) are either somewhat satisfied or neither satisfied nor dissatisfied. Additionally, 11.2% of respondents are somewhat dissatisfied and 10.4% are strongly dissatisfied, indicating potential areas for improvement.

Possible Reasons for Dissatisfaction:

- **Relevance:** Some students might feel that certain topics are not relevant to their future academic or professional goals.
- **Difficulty Level:** Some topics might be perceived as too difficult or too easy.
- **Teaching Methods:** The teaching methods used for certain topics might not be engaging or effective.
- **Assessment Methods:** The assessment methods used for certain topics might not accurately reflect student understanding or progress.

Overall, the data suggests that the current syllabus is generally perceived positively by the majority of respondents. However, there is still room for improvement to better meet the needs of all students.



The pie chart presents the responses to the question "If given a chance, would you like to include any topic in your current syllabus? If Yes Name the topic." out of 403 responses.

Interpretation:

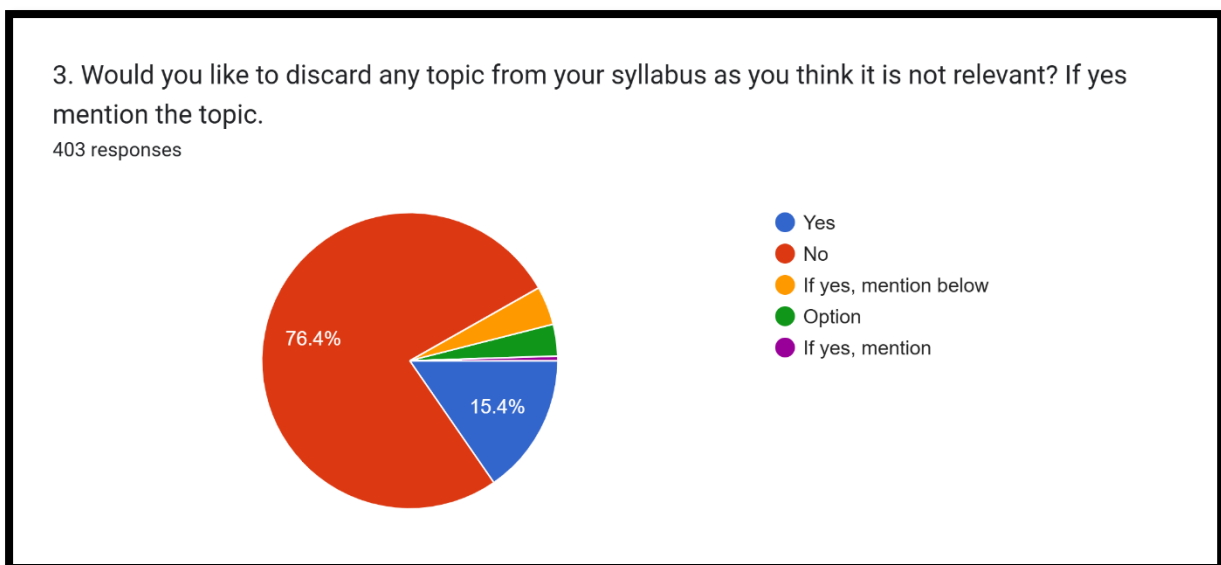
- 76.7% of respondents do not want to include any new topics in the syllabus.
- 15.4% of respondents would like to include some topics.
- 7.9% of respondents did not provide an answer.

This data suggests that a majority of respondents (76.7%) are satisfied with the current syllabus and do not want any additional topics. However, there is a significant portion (15.4%) who would like to see certain topics added.

Possible Reasons for Wanting to Include Topics:

- **Relevance:** Some students might feel that certain topics are relevant to their future academic or professional goals but are not currently included in the syllabus.
- **Interest:** Some students might be interested in specific topics that are not currently covered in the syllabus.
- **Depth of Coverage:** Some students might feel that certain topics are not covered in sufficient depth in the current syllabus.

Overall, the data suggests that the current syllabus is generally perceived as adequate by the majority of respondents. However, there is still room for improvement to better meet the needs of all students.



The pie chart presents the responses to the question "Would you like to discard any topic from your syllabus as you think it is not relevant? If yes, mention the topic." out of 403 responses.

Interpretation:

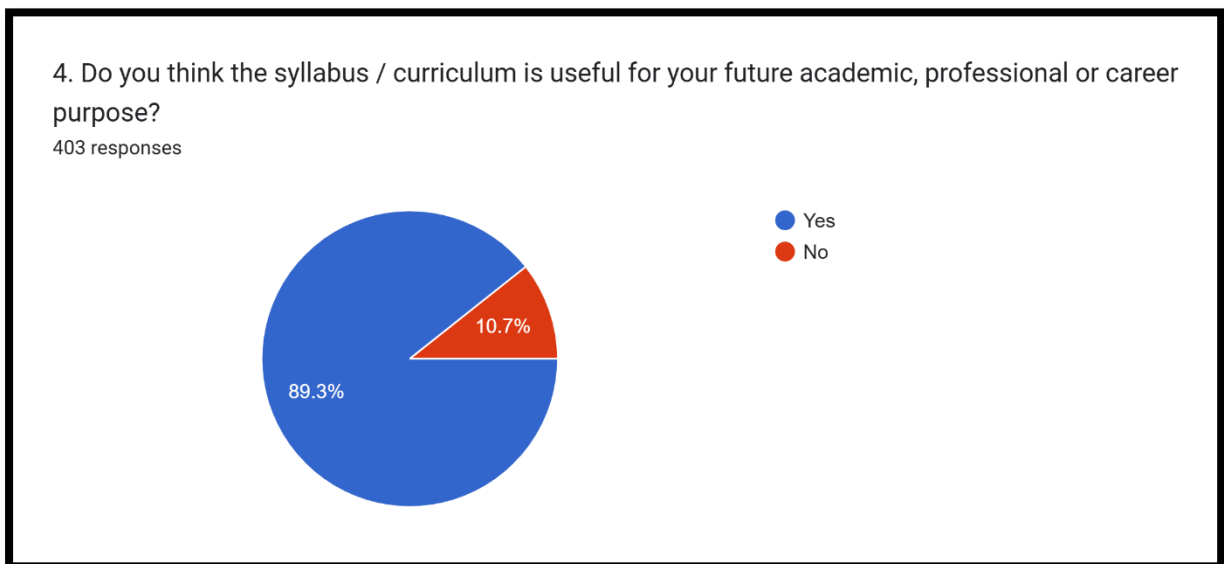
- 76.4% of respondents do not want to discard any topics from the syllabus.
 - 15.4% of respondents would like to discard some topics.
 - 8.2% of respondents did not provide an answer.
- This data suggests that a majority of respondents (76.4%) find the syllabus relevant and do not want any topics removed. However, there is a significant portion (15.4%) who would like to see certain topics removed.

Possible Reasons for Wanting to Discard Topics:

- **Lack of Relevance:** Some students might feel that certain topics are not relevant to their future academic or professional goals.
- **Difficulty Level:** Some topics might be perceived as too difficult or too easy.

- Teaching Methods: The teaching methods used for certain topics might not be engaging or effective.
- Assessment Methods: The assessment methods used for certain topics might not accurately reflect student understanding or progress.

Overall, the data suggests that the syllabus is generally perceived as relevant by the majority of respondents. However, there is still room for improvement to better meet the needs of all students.



The pie chart presents the responses to the question "Do you think the syllabus/curriculum is useful for your future academic, professional, or career purpose?" out of 403 responses.

Interpretation:

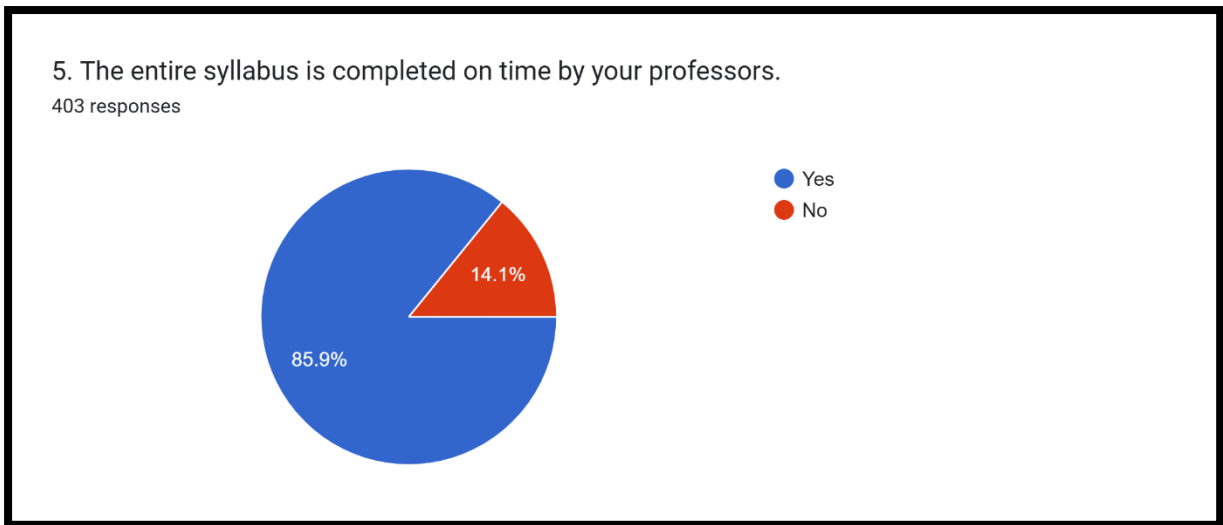
- 89.3% of respondents believe the syllabus/curriculum is useful for their future academic, professional, or career purposes.
- 10.7% of respondents do not believe the syllabus/curriculum is useful for their future academic, professional, or career purposes.

This data suggests that a large majority of respondents find the syllabus/curriculum relevant and beneficial for their future endeavours. However, a smaller but still significant portion (10.7%) do not feel the same way.

Possible Reasons for the "No" Responses:

- Lack of Relevance: Some students might feel that the syllabus/curriculum does not align with their specific interests or future goals.
- Difficulty Level: The curriculum might be perceived as too challenging or too easy, leading to dissatisfaction.
- Teaching Methods: The teaching methods used might not be engaging or effective for some students.
- Assessment Methods: The assessment methods used might not accurately reflect student understanding or progress.

Overall, the data suggests that the syllabus/curriculum is generally perceived as useful by the majority of respondents. However, there is still room for improvement to better meet the needs of all students.



The pie chart presents the responses to the question "The entire syllabus is completed on time by your professors." out of 403 responses.

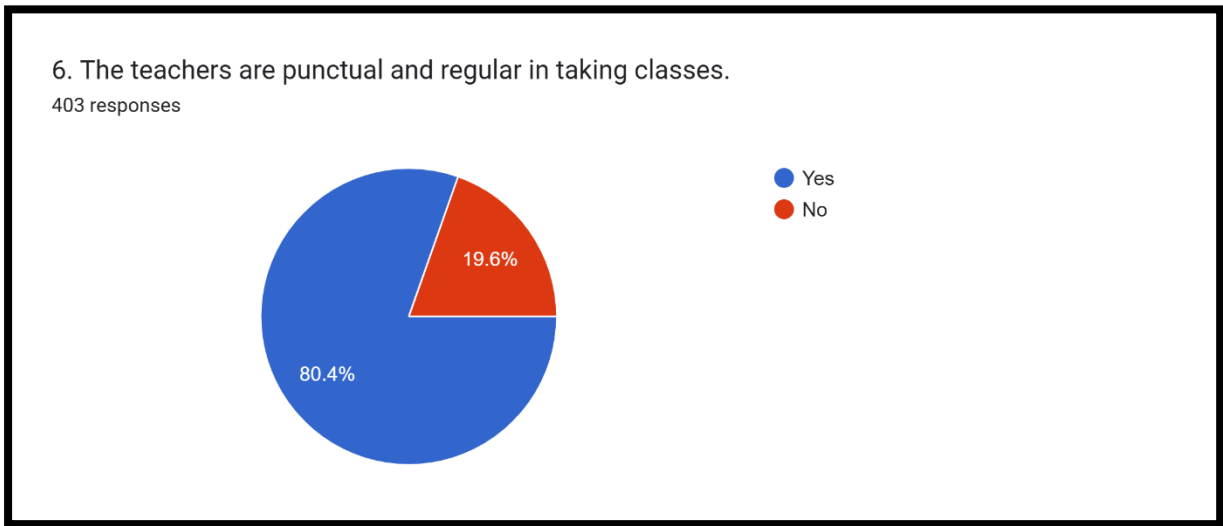
Interpretation:

- 85.9% of respondents agree that the entire syllabus is completed on time by their professors.
 - 14.1% of respondents disagree with the statement.
- This data suggests that a majority of respondents (85.9%) are satisfied with the timely completion of the syllabus by their professors. However, a significant portion (14.1%) feel that the syllabus is not completed on time.

Possible Reasons for Dissatisfaction:

- **Unexpected Delays:** Unforeseen circumstances or challenges might lead to delays in covering the syllabus.
- **Workload:** Professors might be overburdened with other responsibilities, leading to delays in completing the syllabus.
- **Course Structure:** The course structure itself might not be conducive to timely completion of the syllabus.

Overall, the data suggests that the timely completion of the syllabus is generally perceived positively by the majority of respondents. However, there is still room for improvement to ensure that the syllabus is completed on time for all students.



The pie chart presents the responses to the question "The teachers are punctual and regular in taking classes." out of 403 responses.

Interpretation:

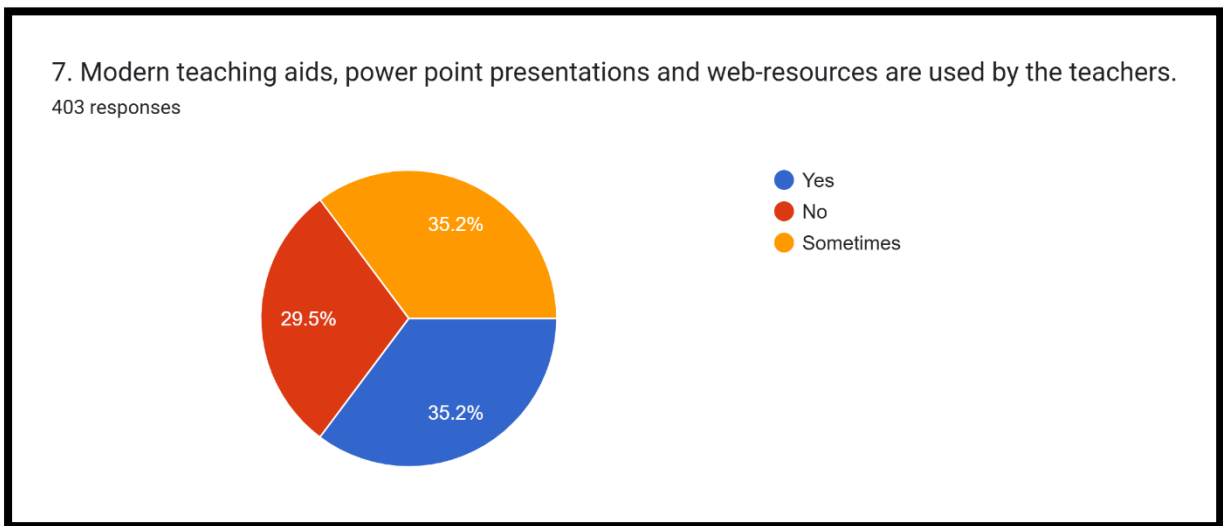
- 80.4% of respondents agree that the teachers are punctual and regular in taking classes.
- 19.6% of respondents disagree with the statement.

This data suggests that a majority of respondents (80.4%) are satisfied with the punctuality and regularity of their teachers. However, a significant portion (19.6%) feel that their teachers are not punctual or regular.

Possible Reasons for Dissatisfaction:

- **Unexpected Absences:** Unforeseen circumstances or challenges might lead to teachers being absent or late.
- **Workload:** Teachers might be overburdened with other responsibilities, leading to delays in taking classes.
- **Course Structure:** The course structure itself might not be conducive to punctual and regular class timings.

Overall, the data suggests that the punctuality and regularity of teachers are generally perceived positively by the majority of respondents. However, there is still room for improvement to ensure that classes are conducted punctually and regularly for all students.



The pie chart presents the responses to the question "Modern teaching aids, power point presentations and web-resources are used by the teachers." out of 403 responses.

Interpretation:

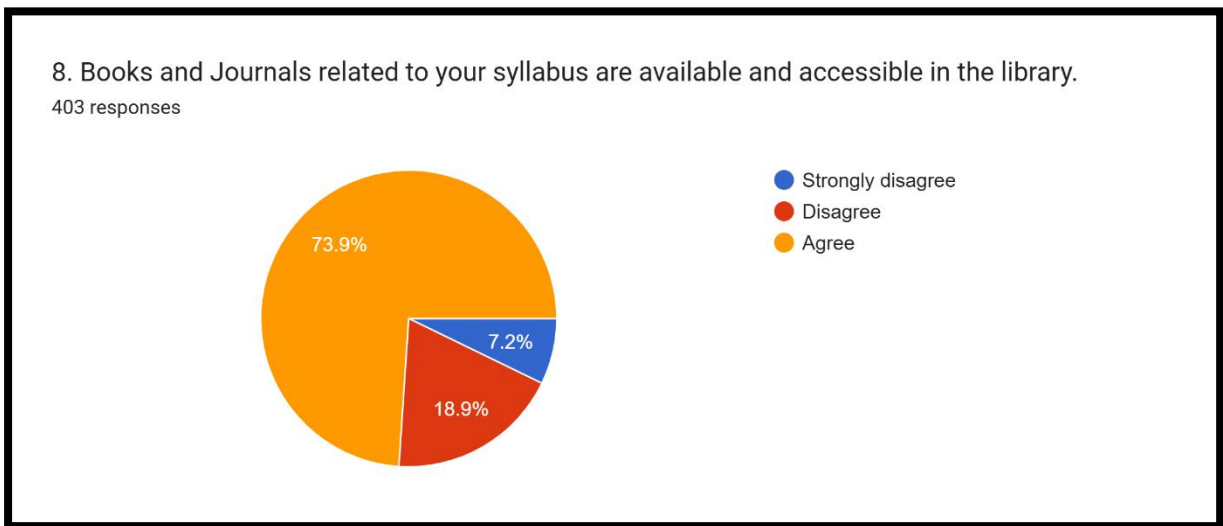
- 35.2% of respondents agree that modern teaching aids, power point presentations and web-resources are used by the teachers.
- 29.5% of respondents disagree with the statement.
- 35.2% of respondents believe that such aids are used sometimes.

This data suggests that a significant portion of respondents (35.2%) believe that modern teaching aids are used regularly by their teachers. However, there is a considerable portion (29.5%) who feel that such aids are not used. Additionally, 35.2% of respondents reported that such aids are used sometimes.

Possible Reasons for the Discrepancy:

- **Subject Variation:** The use of modern teaching aids might vary across different subjects.
- **Teacher Preference:** Some teachers might prefer traditional teaching methods over modern aids.
- **Resource Availability:** The availability of modern teaching aids and technology might vary across institutions.

Overall, the data suggests that the use of modern teaching aids is not consistent across all subjects and teachers. There is a need to promote the use of modern teaching aids to enhance teaching and learning.



The pie chart presents the responses to the question "Books and Journals related to your syllabus are available and accessible in the library." out of 403 responses.

Interpretation:

- 73.9% of respondents agree that books and journals related to the syllabus are available and accessible in the library.
- 18.9% of respondents disagree with the statement.
- 7.2% of respondents strongly disagree with the statement.

This data suggests that a majority of respondents (73.9%) are satisfied with the availability and accessibility of books and journals related to the syllabus in the library. However, a significant portion (18.9%) disagree with the statement, indicating potential issues with the library resources.

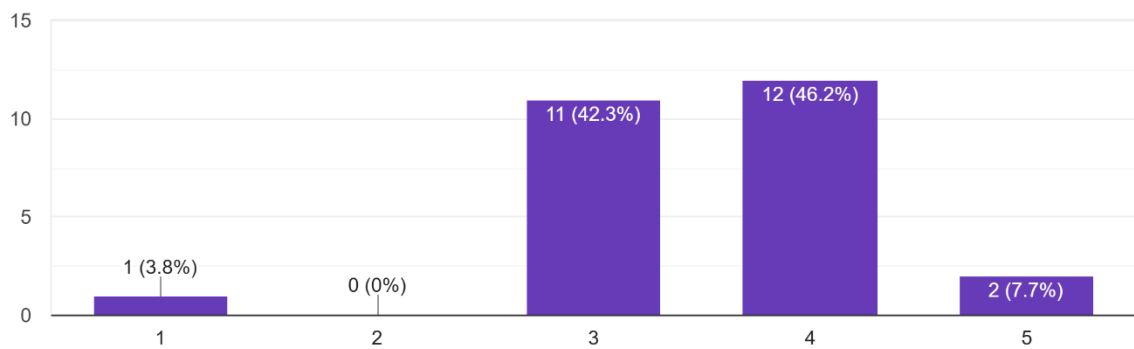
Possible Reasons for Dissatisfaction:

- **Limited Collection:** The library might not have a comprehensive collection of books and journals relevant to the syllabus.
- **Poor Organization:** The books and journals might not be well-organized or easily accessible.
- **Lack of Digital Resources:** The library might not have adequate digital resources, such as e-books and online journals.

Overall, the data suggests that the library resources are generally perceived positively by the majority of respondents. However, there is still room for improvement to ensure that students have access to the necessary resources for their studies.

1. Are you satisfied with the present CBCS/CCF 2022 syllabus of the University of Calcutta?

26 responses



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